

Advanced Roadmap to Sign Language Success!

Weeks	Introduce: Lesson (s)	Class Activities	Homework
Week 1:	<ul style="list-style-type: none"> ➤ Verbs 13 ➤ (student) Antonyms & Synonyms 13 ➤ (student) Interpreter Storytime 	<ul style="list-style-type: none"> ❖ Analyze storytime in small groups and discuss new vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Choose 10 of the Verbs vocabulary terms from this lesson, then create and record yourself telling a short story. This story should be 2-3 minutes long. Practice using these verbs in a story (think about the classifiers that can enhance your story).
Week 2:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 13 (CJ Jones and Kenny Walker) ➤ The Ocean ➤ Coffee & Tea 	<ul style="list-style-type: none"> ❖ Review for Quiz 16 ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, using the vocabulary terms, choose a sea creature. Why is this sea creature your favorite? Research and find 5 facts about this sea creature. Then add these 5 facts to your video.
Week 3:	<ul style="list-style-type: none"> ➤ States 2 ➤ Quiz 16 ➤ Location Quiz 8 ➤ Multiple Meanings - Look 	<ul style="list-style-type: none"> ❖ Review and discuss Multiple Meanings-Look ❖ Practice learned vocabulary with partner ❖ Practice sentence 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Write out 10 sentences using the vocabulary terms.

		translations ❖ Engage in short ASL conversations with new words	Record yourself signing your sentences. Be aware of your signing space and placement of fingerspelled words.
Week 4:	<ul style="list-style-type: none"> ➤ Food 6 ➤ Weekend ➤ Classifier 1 	<ul style="list-style-type: none"> ❖ Have students create ABC stories to think outside the box with classifiers ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about your typical weekend. What sort of activities fill your time? Do you usually do chores, go out for some fun, a mix of both? Or perhaps you just relax and catch up on work or still go to work for a few days.
Week 5:	<ul style="list-style-type: none"> ➤ Post Office ➤ Deaf Culture 10 ➤ (student) Mowing Grass Storytime 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, practice giving someone directions to your local Post Office. How would you describe the local area? What other stores/buildings are near the Post Office?
Week 6:	<ul style="list-style-type: none"> ➤ Science 1 ➤ Animals 2 ➤ (student) Cure for Cold Storytime 	<ul style="list-style-type: none"> ❖ Play BINGO with Science 1 vocabulary ❖ Practice learned 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined

		<p>vocabulary with partner</p> <ul style="list-style-type: none"> ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Using the vocabulary terms, pick 5 animals. In a signed video, describe each of the 5 animals' physical characteristics. What color are they? Do they have fur or feathers? Practice your non-manuals as you describe the size of each animal.
Week 7:	<ul style="list-style-type: none"> ➤ Professionals 4 ➤ Weather 2 ➤ Deaf History 8 	<ul style="list-style-type: none"> ❖ Have students fingerspell vocabulary to their partner, their partner will in turn sign the appropriate term back ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, describe the career of a meteorologist. Use your vocabulary terms as clues to what situations a meteorologist needs to predict. What are typical daily things a meteorologist might do?
Week 8:	<ul style="list-style-type: none"> ➤ DB Jill G. Part 1 ➤ DB Jill G. Part 2 ➤ Quiz 17 ➤ Handshape Quiz 9 	<ul style="list-style-type: none"> ❖ Review for Quiz 17 ❖ Play a game of Telephone with DB Jill G. Part 1 & 2 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record a video of you fingerspelling and signing all of the vocabulary from this lesson
Week 9:	<ul style="list-style-type: none"> ➤ (student) Famous 	<ul style="list-style-type: none"> ❖ Play Race to the 	<ul style="list-style-type: none"> ★ Complete the

	<p>Deaf People 14 (D Cokely & B. Bragg)</p> <ul style="list-style-type: none"> ➤ Money 4 ➤ Business Names 	<p>Finish with Money 4 vocabulary</p> <ul style="list-style-type: none"> ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>activities for the taught lessons on ASLdeafined</p> <ul style="list-style-type: none"> ★ In a signed video, use the Business Names vocabulary terms to pick your top 3 locations to shop, etc. do you enjoy the food? Do they have the best products? Use your non-dominant hand to practice listing your top 3 business locations and why they are your favorite.
Week 10:	<ul style="list-style-type: none"> ➤ Verbs 14 ➤ Deli ➤ (student) Antonyms & Synonyms 14 	<ul style="list-style-type: none"> ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, show how you would make the ultimate deli sandwich! Use classifiers and expansion techniques to portray yourself making it. Be sure to use the vocabulary terms to describe what you would put on your sandwich.
Week 11:	<ul style="list-style-type: none"> ➤ (student) School Friends Storytime ➤ Time 7 ➤ Chef Matthew 	<ul style="list-style-type: none"> ❖ Analyze storytime in small groups and discuss new vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Pretend you are a chef describing a dish you are going to create on a

		translations ❖ Engage in short ASL conversations with new words	cooking show. Use as many of the vocabulary words from the lesson as possible. It doesn't have to be a real recipe, so have some fun, you can even film it in a kitchen using some of the utensils mentioned.
Week 12:	<ul style="list-style-type: none"> ➤ Menu Items 2 ➤ Restaurant 2 ➤ (student) My Family Storytime 	<ul style="list-style-type: none"> ❖ Play BINGO with Menu 2 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself describing your favorite restaurant and why. Include information about the waitstaff, the dish you ate, the price or anything else about why it was a positive experience.
Week 13:	<ul style="list-style-type: none"> ➤ Desserts ➤ Geometric Figures ➤ Quiz 18 ➤ Location Quiz 9 	<ul style="list-style-type: none"> ❖ Play a game of Pictionary with Desserts vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, express your geometry class experiences. Were they confusing? Did you find geometric shapes easy to understand? If you haven't experienced a geometry class before, what are your thoughts about what it would be like after reviewing the

			vocabulary terms.
Week 14:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 15 (James Burke & Louis Fant) ➤ Life Events 2 ➤ School 2 	<ul style="list-style-type: none"> ❖ Have students fingerspell vocabulary to their partner, their partner will in turn sign the appropriate term back ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain the layout of your school. Describe where specific classrooms are. Where is your locker? Use classifiers to add clarity to your explanation.
Week 15:	<ul style="list-style-type: none"> ➤ Manners 2 ➤ (student) Downtown Storytime ➤ Multiple Meanings - Have ➤ Deaf Culture 11 ➤ Juneteenth 	<ul style="list-style-type: none"> ❖ Discuss Multiple Meanings- Have ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ What are some of the things on the Manners 2 vocabulary list that you have experienced that you liked (or didn't) and why? For example, has someone ever done anything particularly generous for you? Have you ever been the subject of gossip? Record your thoughts on video.
Week 16:	<ul style="list-style-type: none"> ➤ Camping ➤ (student) Fingerspelling 6 ➤ Internet ➤ (student) Cassie The Comedian 3 	<ul style="list-style-type: none"> ❖ Practice flash sentences. Sign ASL and have students write it in English grammar. ❖ Practice learned vocabulary with 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ What are 8 things on the vocabulary list that you feel are

		<ul style="list-style-type: none"> partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>“must haves” for a camping trip? Why? What are at least 4 things you think you could do without on a camping trip and why?</p>
Week 17:	<ul style="list-style-type: none"> ➤ State Government ➤ Sociology ➤ (student) RIT/NTID Storytime 	<ul style="list-style-type: none"> ❖ Play Race to the Finish with State Government vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain what culture means to you. What is culture? In what ways is your life affected by your culture? Positive? Negative? Explain why you are proud of your culture.
Week 18:	<ul style="list-style-type: none"> ➤ Deaf History 9 ➤ Quiz 19 ➤ Handshape Quiz 10 ➤ Educational Terms 1 ➤ Money 5 	<ul style="list-style-type: none"> ❖ Review for Quiz 19 ❖ Play a game of Telephone with Educational Terms 1 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, using the vocabulary terms, explain what you would do if you won the lottery. How much money would you want to win? How would you split up and divide the money? Would you share it or keep it for yourself?
Week 19:	(Review)	<ul style="list-style-type: none"> ❖ Review for Midterm ❖ Identify handshape and location of previous lessons ❖ Practice learned vocabulary with 	<ul style="list-style-type: none"> ★ Study for midterm

		<ul style="list-style-type: none"> ❖ partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	
Week 20:	(Midterm)		
Week 21:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 16 (W. Castle and Linda Bove) ➤ Technology ➤ Car Parts 1 	<ul style="list-style-type: none"> ❖ Have students fingerspell vocabulary to their partner, their partner will in turn sign the appropriate term back. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ If you had to choose between your phone, laptop, or GPS for life, which would you choose? Why? Think of creating this signed video as if you were in survival mode. Which would you pick as your one technology?
Week 22:	<ul style="list-style-type: none"> ➤ (student) Antonyms & Synonyms 15 ➤ Social Media ➤ Verbs 15 	<ul style="list-style-type: none"> ❖ Play BINGO with Verbs 15 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Social media can be a major positive. It also could be seen as a negative. How many hours a day do you use social media? What apps do you use? Which are your favorite and why? Do you feel it is a positive or negative connection to the world? Do you contact family and friends throughout the day or spend it in

			chatting rooms? In a signed video explain your answers to the above questions.
Week 23:	<ul style="list-style-type: none"> ➤ States (with territories) 3 ➤ Professionals 5 ➤ (student) Diabetes Storytime ➤ (student) Favorite Season Storytime 	<ul style="list-style-type: none"> ❖ Analyze storytimes in small groups and discuss new vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Look up the job description, etc. for an Uber driver. In a signed video discuss what qualifications they need. Would you want to do this job? What is their salary? This video would be a great time to practice your 3 handshape classifier.
Week 24:	<ul style="list-style-type: none"> ➤ Dentist Joe 1 ➤ Dentist Joe 2 ➤ Location Quiz 10 ➤ Multiple Meanings - Miss 	<ul style="list-style-type: none"> ❖ Discuss Multiple Meanings- Miss ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Describe what your dental routine is, as well as what it would be in a perfect world if you took the time to do all the things dentists recommend.
Week 25:	<ul style="list-style-type: none"> ➤ Financial Terms ➤ Medical Terms ➤ (student) Hotel Storytime ➤ Quiz 20 	<ul style="list-style-type: none"> ❖ Review for Quiz 20 ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, use at least 10 vocabulary terms to create a short story about a hospital

			<p>situation. What types of tests had to be run? What emergencies happened? These are some questions you can think of while you're creating your story.</p>
<p>Week 26:</p>	<ul style="list-style-type: none"> ➤ Deaf Culture 12 ➤ (student) Famous Deaf People 17 (Martha Vineyard and A Fiolek) ➤ Car Parts 2 ➤ Adverbs 3 	<ul style="list-style-type: none"> ❖ Play a game of Charades with Adverbs 3 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain your dream vehicle. What engine model does it have? What color is it? Does it have automatic start? How big is the trunk space? What type of vehicle is it? Car, van, or a truck? Make your video at least 3 minutes and make sure you are descriptive.
<p>Week 27:</p>	<ul style="list-style-type: none"> ➤ Food 7 ➤ Cooking ➤ (student) Deaf Jokes 1 	<ul style="list-style-type: none"> ❖ Play Race to the Finish with Cooking vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain what you would eat if you would never feel full. Would you eat all day? Or save one big meal to splurge on? What would that day look like for you?
<p>Week 28:</p>	<ul style="list-style-type: none"> ➤ Time 8 ➤ Medical Emergencies 	<ul style="list-style-type: none"> ❖ Practice flash sentences. Sign 	<ul style="list-style-type: none"> ★ Complete the activities for the

	<ul style="list-style-type: none"> ➤ (student) Car Ride Storytime ➤ Deaf History 10 	<p>ASL and have students write in English grammar.</p> <ul style="list-style-type: none"> ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>taught lessons on ASLdeafined</p> <ul style="list-style-type: none"> ★ In a signed video, explain what you would do if you were involved in a medical emergency. Who would you contact? How would you help whoever was involved? Create a scenario and express what you would do in that specific situation.
Week 29:	<ul style="list-style-type: none"> ➤ Quiz 21 ➤ Handshape Quiz 11 ➤ Science 2 	<ul style="list-style-type: none"> ❖ Review for Quiz 21 ❖ Play a game of Telephone with Science 2 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain your experiences working with a lab partner. Were they good or bad experiences? If you haven't worked with a lab partner before, how would you like the experience to go?
Week 30:	<ul style="list-style-type: none"> ➤ (student) Cassie The Comedian 4 ➤ Legal Terms 1 ➤ Astronomy Terms 	<ul style="list-style-type: none"> ❖ Have students fingerspell vocabulary to their partner, their partner will in turn sign the appropriate term back. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain what you would look up if you had a telescope. What stars would you want to explore? Would you try to see different planets or moons? Explain what you

		new words	would want to see.
Week 31:	<ul style="list-style-type: none"> ➤ Verbs 16 ➤ (student) Antonyms & Synonyms 16 ➤ Various Cultural Terms 	<ul style="list-style-type: none"> ❖ Play BINGO with Verbs 16 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, express what 3 languages you want to learn in order to be trilingual. Why did you choose these languages? What specifically makes you want to learn them? Do you have family members that use them? Expand on this topic with a 2-3 minute video.
Week 32:	<ul style="list-style-type: none"> ➤ Feelings 3 ➤ (student) Cassie The Comedian 5 ➤ Marriage 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Review for Quiz 22 ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, sign all of the vocabulary terms. Make sure you match your facial expressions to match the proper feelings term. If you notice your facial expressions do not match your signs, redo the video for clarity. This is a good exercise to make sure your signs and facials work together.
Week 33:	<ul style="list-style-type: none"> ➤ Quiz 22 ➤ Location Quiz 11 ➤ Religion 3 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on

		<ul style="list-style-type: none"> ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>ASLdeafined</p> <ul style="list-style-type: none"> ★ Record yourself fingerspelling then signing all of the vocabulary for this lesson.
Week 34:	<ul style="list-style-type: none"> ➤ Multiple Meanings - Finish ➤ Economic Terms ➤ Deaf Culture 13 	<ul style="list-style-type: none"> ❖ Discuss Multiple Meanings- Finish ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, use at least 10 vocabulary terms to create a short story. For example, maybe your high school economics class. Maybe an economics documentary you've seen. Use your previous knowledge to help create your story.
Week 35:	<ul style="list-style-type: none"> ➤ (student) Fingerspelling 7 ➤ Communication Terms 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, discuss the importance of facial expressions in ASL. Why are they necessary? Why are they important? What facial expressions have been difficult for you to learn? Do facial expressions help add value to ASL? Give your thoughts on this topic in a 2-3

			minute video.
Week 36:	<ul style="list-style-type: none"> ➤ (student) Deaf Jokes 2 ➤ Educational Terms 2 ➤ Quiz 23 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Review for Quiz 23 ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain what the ultimate senior skip day would entail. What would you do? Would you go to the beach? See a concert? Go shopping? Think about all of the things you could do if you participated in this day. Share that in a 2-3 minute video.
Week 37:	<ul style="list-style-type: none"> ➤ Handshape Quiz 12 ➤ The World! ➤ Money 6 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Telephone with Money 6 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a signed video, explain what 7 Wonders of the World you would want to see. Which would you want to live at or just vacation? If you don't know what the 7 Wonders of the World are, it is a great time to look it up. What activities would you do there? Who would you take with you?
Week 38:	<ul style="list-style-type: none"> ➤ (student) Gally Visit Storytime ➤ St. Patrick's Day 	<ul style="list-style-type: none"> ❖ Analyze storytime and discuss new vocabulary in small groups 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined

		<ul style="list-style-type: none"> ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>★ In a signed video, explain what your typical plans are for St. Patrick's Day. Do you have a family party? Do you wear green in hopes you won't get pinched? What are the traditions you enjoy participating in?</p>
Week 39:	(Review)	<ul style="list-style-type: none"> ❖ Review games ❖ Practice previously learned vocabulary with partner ❖ Practice sentence translations ❖ Engage in short ASL conversations with new words 	<p>★ Study for final exam</p>
Week 40:	(Final Exam)		