

Beginner Roadmap to Sign Language Success!

Weeks	Introduce: Lesson (s)	Class Activities	Homework
Week 1:	<ul style="list-style-type: none"> ➤ Deaf Awareness Quiz <ul style="list-style-type: none"> ○ Review answers on the Quiz ➤ Alphabet ➤ Meet & Greet ➤ Numbers 1-20 	<ul style="list-style-type: none"> ❖ Complete Deaf Awareness Quiz ❖ Practice fingerspelling each other's name ❖ Fingerspell and sign exchange ❖ Fingerspell phone game 	<ul style="list-style-type: none"> ★ Complete ABC's and Meet & Greet activities on ASLdeafined ★ Record an expressive video signing the ABC's (correct hand posture) ★ Record themselves signing numbers 1-20 correctly
Week 2:	<ul style="list-style-type: none"> ➤ (Review) Alphabet ➤ Colors ➤ (student) Math Number Challenge 1 ➤ (student) Covid Experience Storytime ➤ Introduce Handshapes & locations 	<ul style="list-style-type: none"> ❖ Students review ABC's ❖ Students count from 1-20 with partner ❖ Students share their favorite and least favorite color 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself fingerspelling then signing 10 different colors.
Week 3:	<ul style="list-style-type: none"> ➤ Survival Words ➤ (student) Deaf Culture 1 ➤ Family ➤ Pronouns ➤ (student) Fingerspelling 1 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself introducing your immediate family by fingerspelling their names. Please include who they are...ASL: MY MOM HER NAME S-U-S-A-N (Introduce indexing)
Week 4:	<ul style="list-style-type: none"> ➤ Verb 1 ➤ (student) Antonyms & Synonyms 1 ➤ Classroom Essentials 1 ➤ Handshape Quiz 1 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Review for Quiz 1 ❖ Engage in short ASL 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record fingerspelling each word and then signing it. Check the recording after it's done, is fingerspelling clear? Too fast or too slow? How are the parameters of the signs?

		conversations with new words	
Week 5:	<ul style="list-style-type: none"> ➤ Quiz 1 ➤ Question Words ➤ (student) Famous Deaf People 1 (Thomas Gallaudet) ➤ Classroom Essentials 2 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing sentences using 10 question words. Once you are done, look at your video to see how well you did. Are your eyebrows matching the sign correctly? Non Manual markers are very important to ASL grammar.
Week 6:	<ul style="list-style-type: none"> ➤ Grammar Quiz 1 ➤ (student) My Life Storytime ➤ Time 1 ➤ Emotions 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play BINGO with Emotions vocabulary ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself using 10 vocabulary signs from Time-1 in complete sentences. Remember, in ASL grammar, time goes first!
Week 7:	<ul style="list-style-type: none"> ➤ (student) Deaf Culture 2 ➤ Clothing ➤ Animals 1 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Have students fingerspell vocabulary to their partner, their partner will in turn sign the appropriate term back. ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself walking through a petting zoo. What animals do you see? How do they move? What do they look like? (introduce classifiers).
Week 8:	<ul style="list-style-type: none"> ➤ Verb 2 	<ul style="list-style-type: none"> ❖ Identify handshape 	<ul style="list-style-type: none"> ★ Complete the activities for

	<ul style="list-style-type: none"> ➤ (student) Gallaudet Storytime ➤ Deaf History 1 	<p>and location of taught lesson(s)</p> <ul style="list-style-type: none"> ❖ Students analyze storytime in groups and discuss new vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<p>the taught lessons on ASLdeafined</p> <ul style="list-style-type: none"> ★ Record a video using a different time element, pronoun and a different verb from this lesson. Try and start putting words together from previous lessons and new lessons. ★ English: I attended my work picnic yesterday. ★ ASL: YESTERDAY WORK PICNIC ME ATTEND
Week 9:	<ul style="list-style-type: none"> ➤ Beverages 1 ➤ (student) Antonyms & Synonyms 2 ➤ Quiz 2 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Review for Quiz 2 ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record which beverages do you like, which ones do you not like, and which beverages you have never tried. Make sure your facial expressions are matching your signed output.
Week 10:	<ul style="list-style-type: none"> ➤ Location Quiz 1 ➤ (student) Famous Deaf People 2 ➤ Human Body 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself fingerspelling each of the vocabulary words from the lesson Human Body, then point to where it is on your body. Watch your video to look at fingerspelling. Was your fingerspelling clear?
Week 11:	<ul style="list-style-type: none"> ➤ Numbers 21-40 ➤ (student) Math Number Challenge 2 ➤ House 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record a video describing which room in your house is the cleanest? Which

		<ul style="list-style-type: none"> ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<p>room is the dirtiest? Which room needs the most improvement? Which room is the biggest? Which room is the prettiest?</p>
Week 12:	<ul style="list-style-type: none"> ➤ Food 1 ➤ (student) Growing Up Storytime ➤ Deaf Culture 3 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Pictionary with Food 1 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record video discussing which food would you eat for breakfast? Lunch? Dinner? Use vocabulary from the lesson Food 1.
Week 13:	<ul style="list-style-type: none"> ➤ (student) Fingerspelling 2 ➤ Verb 3 ➤ Handshape Quiz 2 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Pick 10 verbs from the lesson Verb 3. Record yourself fingerspelling the word, then signing it. For extra practice find a synonym for the target word. Check the dictionary for help with learning new signs.
Week 14:	<ul style="list-style-type: none"> ➤ (student) Antonyms & Synonyms 3 ➤ Seasons & Days of the Week ➤ Adjectives (size) 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play BINGO with Adjectives (size) 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing each day of the week and

		<ul style="list-style-type: none"> ❖ vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<p>tell me what you do on that day. Do you go to class? Which class do you attend? Maybe you go grocery shopping on a particular day...which day is that? Which day do you do laundry? Clean the house?</p>
Week 15:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 3 (William Ellsworth "Dummy" Hoy) ➤ Quiz 3 ➤ Numbers 41-60 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice counting from 1-60 with a partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself discussing three facts about William Ellsworth "Dummy" Hoy.
Week 16:	<ul style="list-style-type: none"> ➤ Grammar Quiz 2 ➤ (student) Deaf Coffee Storytime ➤ Rooms in a House 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play Race to the Finish with Rooms in a House vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ In a recorded video, discuss which room in your house is the cleanest. Which room is the messiest? Which room needs the most improvement? Which room is the biggest? Which room is the prettiest?
Week 17:	<ul style="list-style-type: none"> ➤ (student) Math Number Challenge 3 ➤ Feelings 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined

	<ul style="list-style-type: none"> ➤ Verb 4 	<ul style="list-style-type: none"> ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Record yourself gesturing the following words. Don't forget your facial expressions and NO signing! Only use facial expressions and gestures. <ul style="list-style-type: none"> a. Thirsty b. Lost c. Cold d. Confident e. Confused f. Disgusted g. Alive h. Passionate
Week 18:	<ul style="list-style-type: none"> ➤ (student) Antonyms & Synonyms 4 ➤ Prepositions ➤ Food 2 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Telephone with Prepositions vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself explaining the relationship of objects in your living room or kitchen. Are you able to explain and describe these objects?
Week 19:	<ul style="list-style-type: none"> ➤ (student) New Book Storytime ➤ Action Verbs 1 ➤ Review 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Review for midterm ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Write 10 sentences in English and then translate them into ASL using vocabulary from this lesson. Each sentence should contain at least one of the action verbs.

Week 20:	(Midterm)		
Week 21:	<ul style="list-style-type: none"> ➤ Character ➤ Deaf History 2 ➤ Quiz 4 ➤ Directional verbs 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Discuss Deaf history ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about 10 family members and match up a character trait to them. Include the relation they have to you and their name.
Week 22:	<ul style="list-style-type: none"> ➤ (student) Hiphop LOL Storytime ➤ Location Quiz 2 ➤ Numbers 61 - 80 ➤ (student) Math Number Challenge 4 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Students analyze storytime in groups and discuss new vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing while someone is calling out random numbers between 0-80, record yourself signing them. How many did you get right? Did you get them all correct? Were you nervous doing this? How can you improve?
Week 23:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 4 (Chuck Baird) ➤ Fruits & Veggies ➤ Places 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Pictionary with Fruits & Veggies vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ You are planning a weekend for your family. Please select 4 places you will go with your family. Please be descriptive in your ASL response . Where are you going? Who will be with you? How will you get there? What places will you be going? Record yourself and make your video about

		<p>conversations with new words</p>	<p>2 minutes long.</p>
<p>Week 24:</p>	<ul style="list-style-type: none"> ➤ Adverbs 1 ➤ (student) Strange Man Storytime ➤ Deaf Culture 4 ➤ Verbs 5 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Charades with Verbs 5 vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself, fingerspelling and signing each vocabulary in this lesson. Make sure you are fingerspelling and signing clearly. Once you are done, watch your video. How does it look? What are some awesome things you are doing right? What can you improve on?
<p>Week 25:</p>	<ul style="list-style-type: none"> ➤ (student) Antonyms & Synonyms 5 ➤ Time 2 ➤ Kitchen ➤ Handshape Quiz 3 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing 10 different “times”. Make sure you sign the “a.m.” or “p.m.”. You can sign “a.m.” by signing A-M or MORNING. Same with “p.m.”. You can sign P-M or AFTERNOON or NIGHT. Once you are done recording, look at it. What do you think? It is clear what time of day you are signing about? Do you need to redo it?
<p>Week 26:</p>	<ul style="list-style-type: none"> ➤ Calendar ➤ (student) Dad’s Farm Storytime ➤ Quiz 5 ➤ Hair Descriptions 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Take turns describing other students’ and/or teachers’ hair as a class ❖ Practice learned vocabulary with partner 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself, introducing your family and their birthdate. For example, if I wanted to sign my mom’s birthday, I would do the following. MY MOM S-U-S-A-N BIRTHDAY

		<ul style="list-style-type: none"> ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	JULY 29 . Don't forget any pets you may have!
Week 27:	<ul style="list-style-type: none"> ➤ Grammar Quiz 3 ➤ (student) Famous Deaf People 5 (Helen Keller) ➤ Numbers 81 - 100 ➤ (student) Math Number Challenge 5 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice counting from 1-100 with a partner ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing three facts about Helen Keller.
Week 28:	<ul style="list-style-type: none"> ➤ Symptoms of Illness 1 ➤ Grocery Store ➤ (student) Possessed iPad Storytime ➤ Extended Family 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play Race to the Finish with Extended Family vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about a time you had to visit the doctor's office or hospital. How did it make you feel? Were you nervous about going? After it was over, were you glad you went?
Week 29:	<ul style="list-style-type: none"> ➤ Living Room ➤ Clothing Descriptions ➤ Verbs 6 ➤ (student) Antonyms & Synonyms 6 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Take turns describing a mystery student's clothing and other students guess which 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself without looking up any of the synonyms for 10 words in this lesson Verb 6. Can you

		<p>student you are describing</p> <ul style="list-style-type: none"> ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<p>provide or identify words that could be used for these words in this lesson?</p>
Week 30:	<ul style="list-style-type: none"> ➤ Food 3 ➤ Religion 1 ➤ Deaf History 3 ➤ Quiz 6 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself discussing if you could plan a worship service, what would it look like? Would you have music? Children's time? Sunday school? Prayer time before service?
Week 31:	<ul style="list-style-type: none"> ➤ Location Quiz 3 ➤ Sports ➤ Toys 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play BINGO with Toys vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about If you could play any sport professionally, what sport would you play? What makes you like this sport so much? Now for those who don't like sports, what makes you not like them? Did you not play sports growing up?
Week 32:	<ul style="list-style-type: none"> ➤ (student) Famous Deaf People 6 (Laurent Clerc & Bray) ➤ Bathroom ➤ Celebrations ➤ Domestic Pets 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Students can discuss what celebrations they participate in 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about what domestic pets would you love to have?

		<ul style="list-style-type: none"> with a partner ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	Please explain.
Week 33:	<ul style="list-style-type: none"> ➤ (student) Psychology Storytime ➤ Deaf Culture 5 ➤ (student) Fingerspelling 3 ➤ Clothing Accessories 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about the types of clothing accessories you use the most. Where do you usually buy these accessories?
Week 34:	<ul style="list-style-type: none"> ➤ Bedroom ➤ Winter ➤ Quiz 7 ➤ Handshape Quiz 4 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about your favorite memory of winter. Maybe it was a winter where you went on vacation . Or, where you skied for the first time. Or, where you bought your first snowmobile. Try and make your video at least 2 minutes long. Remember the more detail, the better
Week 35:	<ul style="list-style-type: none"> ➤ Grammar Quiz 4 ➤ (student) Messed Up Names Storytime ➤ Around The House 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice learned 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined. ★ Record yourself describing

		<p>vocabulary with partner</p> <ul style="list-style-type: none"> ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<p>what you feel would be the perfect outdoor space around a house of your own (perhaps your current house). Try to use as many words from the lesson vocabulary as you can. If you would like to include things that are not on the list, sign those as well. If you don't know those terms, challenge yourself anyway by fingerspelling them.</p>
Week 36:	<ul style="list-style-type: none"> ➤ Numbers in Hundreds ➤ (student) Math Number Challenge 6 ➤ Age ➤ Weather 1 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Play a game of Telephone with Age vocabulary ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about weather you do not like. What weather makes you uncomfortable? Maybe it is lightning? Or, driving in the snow?
Week 37:	<ul style="list-style-type: none"> ➤ (student) School Storytime ➤ Symptoms of Illness 2 ➤ Verbs 7 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ With a partner, fingerspell the vocabulary words and have the other partner provide the appropriate sign back ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself fingerspelling the name of the verb (from lesson Verbs 7) and sign their opposite word. For example, I would fingerspell D-E-S-T-R-O-Y and then I would sign "Build".

		conversations with new words	
Week 38:	<ul style="list-style-type: none"> ➤ (student) Antonyms & Synonyms 7 ➤ Time 3 ➤ Professionals 1 ➤ Age & Years 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Practice flash sentences. Sign ASL and have students write in English grammar. ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing what you do on every Monday through Sunday.
Week 39:	<ul style="list-style-type: none"> ➤ Transportation ➤ (student) Deaf Dog Storytime ➤ Thanksgiving 	<ul style="list-style-type: none"> ❖ Identify handshape and location of taught lesson(s) ❖ Review for final exam ❖ Practice learned vocabulary with partner ❖ Practice sentence translations ❖ Handshape and location games ❖ Engage in short ASL conversations with new words 	<ul style="list-style-type: none"> ★ Complete the activities for the taught lessons on ASLdeafined ★ Record yourself signing about a memorable Thanksgiving day. What did you have to eat? Where were you? Who was with you? Anything memorable happen? What did you enjoy about this Thanksgiving?
Week 40:	(Final Exam)		